

Springfield Local Schools Frequently Asked Questions

1. What is the district enrollment?

October 2002 Headcount	1255
October 2003 Headcount	1233
October 2004 Headcount	1209
October 2005 Headcount	1226
October 2006 Headcount	1224
October 2007 Headcount	1206
October 2008 Headcount	1182
October 2009 Headcount	1170
October 2010 Headcount	1168
October 2011 Headcount	1131
October 2012 Headcount	114
October 2013 Headcount	

Headcount = actual number of students

ADM (average daily membership) = funding calculation which counts K students as .5 and vocational students as .20 who are present during the first full week of October.

2. How old is each building?

Elementary	1923	<p>Additions 1st floor 1952, 2nd floor 1957 New additions 1988, 1989</p> <p>Planned new construction with tentative completion date of January 2016</p>
High School	1967	<p>2012 Renovations to HS gym: new bleachers, paint, refinish floors, new sound system Biology room, secure front entrance, new freezer and cooler, new storage in stage in gym</p> <p>2013 Renovations to front entrance, former board offices converted to computer room, girls' locker room renovated, sidewalk leading to bridge replaced, new athletic office moved to front entrance Additional security cameras</p>
Intermediate	1990	<p>2013 renovations: new band room, new vocal music room, new drama storage room, in-school suspension room divided for storage, new testing room/lecture hall, new 7/8th grade football</p>

High School

Excellent

The Performance Index is 104.8

Adequate Yearly Progress—Met

Ohio's New Local Report Cards

Ohio is changing how it evaluates and communicates the academic performance of its schools and districts. Schools and districts will no longer receive labels like “Excellent” or “Continuous Improvement.” In its place, they will receive letter grades on several measures in the same way a student receives grades for his or her classes.

The new report card will be phased in over several years, starting this year. Beginning in August 2015, schools and districts will receive grades on measures like the four-year graduation rate. The grades for measures will be combined into six broad categories, called components, which also will receive a grade. Finally, the component grades will be combined into an overall grade for the school or district.

The six components that will be on the new report card are:

1. **Achievement:** This component measures absolute academic achievement compared to national standards of success.
2. **Progress:** This component measures the average annual improvement for each student (i.e., whether a student gained more or less a year of knowledge and skills each year).
3. **Gap Closing:** This component measures how well a school or district is doing in narrowing gaps in reading, math and graduation rate among students according to socioeconomic, racial, ethnic or disability status.
4. **Graduation Rate:** This component measures the percentage of students whom entered the 9th grade and graduated in four and five years.
5. **K-3 Literacy:** This component measures the improvement in reading for students in kindergarten through grade three.
6. **Prepared for Success:** This component measures whether students who graduate are prepared for college or a career.

The transition to the new report card begins right away. In August 2013, the report card will have nine measures that receive grades. *There will be no component or overall grades until August 2015.* This will give schools time to adjust to the new system and focus their efforts on being successful in all areas that are being measured. The report card will also be interactive on ODE's website, so everyone can find the information they need.

In coming months, the State Board of Education will be working with educators and communities to determine how to award letter grades in each of the categories listed above. For more information on each of the components, please refer to the one page summaries posted on ODE's website:

newreportcard.education.ohio.gov. If you have any questions not addressed in these documents or the website, please email us at newreportcard@education.ohio.gov.

8. Does the district have a website? Who designs and maintains it?

YES – www.springfield.k12.oh.us or www.springfieldtigers.com

The website is student designed by high school students with staff oversight.

9. School District Web Calendar.

The calendar is updated regularly and is a good resource to check on District events and cancellations.

<http://springfield.intand.com/>

10. For whom does the school district have to provide mentors?

The Ohio Department of Education requires that each district provide a four year resident educator program for first and second year teachers that includes participation in a formal program and a colleague mentor.

11. What services are provided to the district by the Mahoning County Educational Service Center?

The Springfield Local Schools purchase services from the MCECSC which include:

- Psychologists
- Physical Therapists
- Occupational Therapists
- Gifted Coordination
- Speech Therapy
- Curriculum Consultants
- Severe Emotional Disturbance Programs (PACE)
- Alternative School Services (PACE)
- Simon Mall School (Southern Park Mall)
- Disability Preschool
- Attendance Services
- Option IV Programs
- Nursing Services

Total Cost approximately \$719,000.00 depending on number of students served and types of services needed.

12. What are the new Ohio Academic Standards?

Additional information is available at the ODE website.

www.ode.state.oh.us

Revised Academic Content Standards and Model Curriculum Development

(From the Ohio Department of Education Website)

In June 2010, the State Board of Education adopted the [Common Core State Standards](#) in English language arts and mathematics as well as the revisions to Ohio's academic content standards in science and social studies. The standards will be effective in 2014-2015 when newly aligned assessments also will be implemented.

ODE continued its work of refining Ohio's Comprehensive Educational System with the development of a Model Curriculum, which will be a Web-based tool for educators. During the summer and fall of 2010, teachers across Ohio worked collaboratively in teams to suggest instructional strategies and resources that align with the revised standards. The State Board of Education adopted the Model Curriculum on March 15, 2011. Model Curriculum by Grade Level and Course, as well as related information can be found at the links below.

Model Curriculum

- [English Language Arts Model Curriculum](#) (Web page)
 - [Mathematics Model Curriculum](#) (Web page)
 - [Science Model Curriculum](#) (Web page)
 - [Social Studies Model Curriculum](#) (Web page)

Model Curriculum Resources

- [Strategies for Diverse Learners](#) (PDF) – This document presents strategies for meeting the needs of all learners including gifted students, English language learners (ELL) and students with disabilities. Resources based on the Universal Design for Learning principles are available at the [Center for Applied Special Technology \(CAST\)](#).
 - [Strategies for Diverse Learners – Focus on Students with Disabilities](#) (PDF)
 - [Strategies for Diverse Learners – Focus on Gifted Learners](#) (PDF)
 - [Strategies for Diverse Learners – Focus on English Language Learners](#) (PDF)

Adopted Standards

By following the links below, you will find content-specific standards. In addition, teachers

will want to review the history of Ohio's standards review process provided at the bottom of this page.

English Language Arts

- [Common Core State Standards in English Language Arts](#) (Website)
- [English Language Arts Background Information and Staff Contacts](#) (Website)

Mathematics

- [Common Core State Standards in Mathematics](#) (Website)
- [Mathematics Background Information and Staff Contacts](#) (Website)

Social Studies

- [Social Studies Standards, Background Information and Staff Contacts](#) (Website)

Science

- [Science Standards, Background Information and Staff Contacts](#) (Website)

Revision Process History

The standards revision process began with an international benchmarking research study, focused on the content standards of top-performing nations, to identify best practices from around the world. Other sources for the revision include expert reviews of the current standards, college- and career-readiness standards, and local stakeholder input.

- [First Lens of International Benchmarking Report \(DRAFT\)](#) (PDF)
- [May 2010 Presentation to the Ohio State Board of Education](#) (PowerPoint)

Contact Information

Office of Curriculum and Instruction
(614) 466-1317
(877) 644-6338 (toll-free)

13. What testing is required by the state?

Each student who will graduate must pass the **Ohio Graduation Test** (OGT).

The state of Ohio has changed from proficiency testing to diagnostic and achievement testing in other grade levels.

Achievement tests determine what students know and are able to do.

Diagnostic tests measure progress at a specific grade...where help is needed.

2013-2014 Testing Dates

The 2013-2014 testing dates are listed below. The Ohio Achievement Assessments (OAA) will be administered in the fall (Grade 3 Reading only) and the spring (Grades 3-8). The Ohio Graduation Tests (OGT) will be administered in the fall and the spring, with an optional administration in the summer. The Ohio Test of English Language Acquisition (OTELA) will be administered once in the spring. The Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) will be administered once in the spring.

The dates for the test result data due to districts are best estimates. The actual dates of the test result data due to districts may vary from the estimates given.

Ohio Achievement Assessments

- Fall Administration, Grade 3 Reading – Monday, October 7 through Friday, October 11, 2013
(Data file ready for download on November 22, 2013; reports due December 2, 2013)
- Spring Administration – Monday, April 21 through Friday, May 9, 2014
(Data file ready for download on June 15, 2014; reports due June 30, 2014)
 - Grade 3 – Reading and Mathematics
 - Grade 4 – Reading and Mathematics (Writing is suspended for this year)
 - Grade 5 – Reading, Mathematics and Science (Social Studies is suspended for this year)
 - Grade 6 – Reading and Mathematics
 - Grade 7 – Reading and Mathematics (Writing is suspended for this year)
 - Grade 8 – Reading, Mathematics and Science (Social Studies is suspended for this year)

Ohio Graduation Tests

- Fall Administration – Monday, October 28 through Sunday, November 10, 2013
(Data file ready for download on December 16, 2013; reports due January 9, 2014)
- Spring Administration – Monday, March 10 through Sunday, March 23, 2014
(Data file ready for download on May 12, 2014; reports due May 22, 2014)
- Summer Administration (Optional) – Monday, June 16 through Sunday, June 29, 2014
(Data file ready for download on August 4, 2014; reports due August 26, 2014)

Ohio Test of English Language Acquisition (OTELA)

- Spring Administration – Monday, January 13 through Friday, March 7, 2014
(Data file ready for download on May 7, 2014; reports due May 15, 2014)

Alternate Assessment for Students with Severe Cognitive Disabilities (AASCD)

- Test Dates for Spring 2014 to be determined

14. Who pays for the School Resource Officer?

The New Middletown Police Department wrote a grant to help pay for the costs of the SRO. The grant total was for \$125,000. The officer is an employee of the New Middletown Police Department and is assigned to the school during the school year. In the fourth year of the grant (2004-2005 school year) the district was obligated to pay \$20,000 for the SRO. The NM Police Department paid the remainder of the officer's salary for that last year. The SRO has eliminated the need for the district to pay for the crossing guard at the elementary school and a supplemental contract for afternoon dismissal at the high school and intermediate school. The district no longer pays for attendance services from the MCEC as the SRO performs those services. Currently the school district pays \$220.00 per day for the resource officer.

15. What is NCLB?

No Child Left Behind 2001 is the reauthorization of the federal Elementary and Secondary Education Act of 1965, signed into law by President Bush on January 8, 2002. <http://www.ed.gov/index.jhtml?src=a>

Passed by the Ohio General Assembly in August 2003.

The main provisions of the law are:

1. All children proficient in reading and math by 2013-2014
2. All LEP students proficient in English
3. All teachers highly qualified by 2005-2006
4. Paraprofessionals quality standards met by January 8, 2006
5. Education environment drug free and safe
6. All students will graduate
7. State targets:
 - a. Students making adequate yearly progress (AYP)
 - b. Students achieving English proficiency
 - c. Percentage of classes being taught by highly qualified teachers
 - d. Percentage of teachers receiving high quality professional development
 - e. Number of persistently dangerous schools
 - f. Percentage of graduates/dropouts

16. How many credits are necessary to graduate?

20 credits are required (4 English, 3 Social Studies, 3 Mathematics, 3 Science, .5 Health, .5 Phys Ed, 1 of Business, Fine Arts, Foreign Language, or Technology, and 5 electives.) There are additional requirements to earn an honors diploma.

17. Who can participate in Commencement Exercises?

To participate in the District's Commencement Exercises a student is required to have passed all required credits. If a student has completed the required number of credits, but has not passed all sections of the Ohio Graduation Test, the student may participate in Commencement if he/she has participated in all required tutoring as recommended by the high school principal. That student's name will be listed as **"Also Participating"** in the Graduation Program.

18. Does the District offer open enrollment?

Students must reside in the district or be approved for tuition to attend Springfield Local Schools. Springfield does not offer open enrollment to adjacent districts, (East Palestine, South Range, Columbiana, Boardman, or Poland), nor is it approved for statewide open enrollment.

19. Teacher Evaluations

Ohio's new system for evaluating teachers (Ohio's Teacher Evaluation System - OTES) will provide educators with a richer and more detailed view of their performance, with a focus on specific strengths and opportunities for improvement.

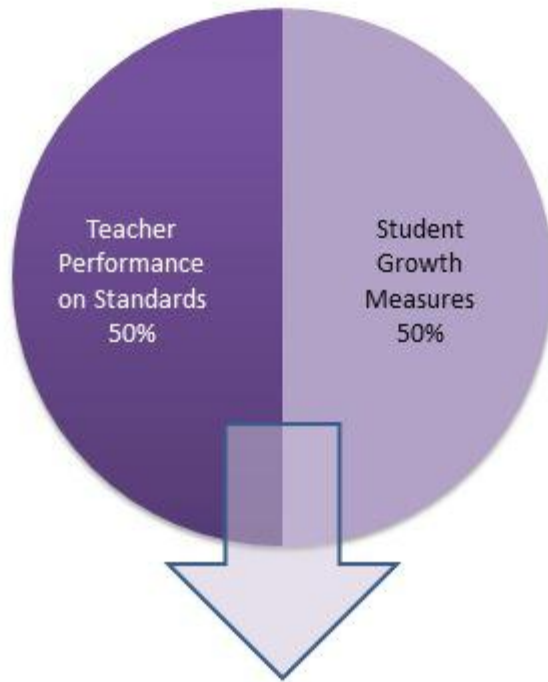
Evaluation Components

Evaluations have two components, each weighted at 50 percent:

1. Teacher performance rating, determined from:
 - A professional growth plan
 - Two 30 minute observations
 - Walkthroughs
 - [Learn more about teacher performance ratings.](#)
2. Student academic growth rating
 - [Learn more about student growth measures.](#)

Ratings

Based on the evaluation, teachers receive one of four ratings.



Final Summative Rating



Understanding Teacher Evaluations

Self-paced e-learning modules to help you understand the teacher evaluation system.

- [Module 1 - Overview](#)
- [Module 2 - Detailed Description](#)

More Questions?

- [Additional Information](#)
- [Frequently Asked Questions](#)

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Miscellaneous Items

- **Parking lot** was paved with capital improvement fund in 1993. Previous situation was dangerous to students on buses, student and adult drivers, and pedestrians.
- **Land Lab and lake** were built with donations and grant monies. **NO school funds have been used.**
- **1% income tax** is equivalent to 11.66 mills of property tax. 1 mill generates \$165,828 (12-26-2012) for Springfield residents
- All coaches' salaries and athletic transportation are paid by the school district general fund. Boosters pay for many of the extras including uniforms.
- The length of the teacher day is 7.5 hours at the elementary school and 7.5 hours at the intermediate and high schools, which includes a 30 minute, uninterrupted lunch break.
- School year included 178 student days and 2 teacher report days, 2 days for parent/teacher conferences, NEOEA Day, and a staff development day before school begins. This comes to a total of 184 total teacher days.
- Snow days (calamity days) have not been eliminated. For the 2013-2014 school year, there will be 5 calamity days available. Districts will cancel school for inclement weather, but will have to make up days at the end of the year if more calamity days are used than are provided under the law.
- PTO pays for transportation for all elementary field trips during the school year.
- The school district covers 36 square miles. There are 10 buses transporting resident students to Springfield Schools, the parochial schools, PACE, and the Mahoning County Career and Technical Center. The buses cover approximately 820 miles per day on regular to and from school routes – not including athletics and field trips.
- The Springfield Local School District is a member of the local Chamber of Commerce.

Bullying Report: 2012-2013

Bullying Report 2012-2013						
School	Date	Aggressor(s)	Victim(s)	Parent Phone Call	Parent Letter	Action Taken
Elementary	11/16/12	4th grade female	female student	Yes	Yes	Warning, student apologized
Elementary	3/12/13	male	male	Yes	Yes	Warning, no further incidents
Elementary	5/8/13	male	male	Yes	Yes	Discipline harassment 1st offense, apologized
Intermediate	9/13/12	6th grade male	2 7th grade females, 1 8th grade female	Yes	Yes	Parent Conference
Intermediate	10/15/12	8th grade female	8th grade female	Yes	Yes	ISS 3 days
Intermediate	10/31/12	5th grade male	5th grade male	Yes	Yes	Parent Conference
Intermediate	11/7/12	6th grade male	5th grade male	Yes	Yes	ISS 2 days
Intermediate	12/5/12	7th grade male	7th grade female	Yes	Yes	Warning
Intermediate	2/11/13	7th grade female	7th grade female	Yes	Yes	Warning
Intermediate	2/25/13	6th grade male	2 6th grade males	Yes	Yes	Parent Conference
Intermediate	3/1/13	5th grade male	5th grade male	Yes	Yes	Parent Conference
Intermediate	3/7/13	6th grade female	6th grade female	Yes	Yes	Warning
High School	9/17/12	female	female	Yes	Yes	ISS 3 days, no further incidents
High School	10/25/12	female	female	Yes	Yes	ISS 3 days, no further incidents
High School	10/29/12	male	female	Yes	Yes	ISS 3 days, no further incidents
High School	12/12/12	female	female	Yes	Yes	ISS 1 day, no further incidents
High School	5/15/13	male	female	Yes	Yes	ISS 3 days, no further incidents

Updated: 7/2013